

3.14 - Career

 Academic Year:
 2016-2017

 LEA:
 Washington Unified

 View:
 Snapshot

 School Type:
 ALL

School: River City High-5735154,Yolo High-5739552

School Code	School Name	CTE Industry Sector	CTE Pathway	State Course Code
5735154	River City High			
		AGR-Agriculture and Natural Resources	102-Agriscience	
				ALL - Agriscience
		ART-Arts, Media, and Entertainment	111-Design, Visual, and Media Arts	
				ALL - Design, Visual, and Media Arts
		ART-Arts, Media, and Entertainment	112-Performing Arts	
				ALL - Performing Arts
		BLD-Building and Construction Trades	120-Cabinetmaking, Millwork, and Woodworking	
				ALL - Cabinetmaking.
		BLD-Building and Construction Trades	123-Residential and Commercial Construction	



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			I	ALL - Residential
		ENG-Engineering and		and Commercial
		Architecture	152-Engineering Design	
		Architecture		ALL - Engineering
				Design
		ENG-Engineering and	450 Engineering Technology	Boolein
		Architecture	153-Engineering Technology	
				ALL - Engineering
				Technology
		HOS-Hospitality, Tourism, and Recreation	201-Food Service and Hospitality	
				ALL - Food Service
				and Hospitality
		INF-Information and	174-Software and Systems	
		Communication Technologies	Development	A 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
				ALL - Software and
				Svstems
		Total - River City High		
5739552	Yolo High			

		AGR-Agriculture and Natural Resources	102-Agriscience	
		Resources		ALL - Agriscience
		•	102-Agriscience 123-Residential and Commercial	ALL - Agriscience
		Resources		
		Resources BLD-Building and Construction	123-Residential and Commercial	ALL - Residential
		Resources BLD-Building and Construction Trades	123-Residential and Commercial	
		Resources BLD-Building and Construction	123-Residential and Commercial	ALL - Residential and Commercial
		Resources BLD-Building and Construction Trades HOS-Hospitality, Tourism, and	123-Residential and Commercial Construction	ALL - Residential
		Resources BLD-Building and Construction Trades HOS-Hospitality, Tourism, and	123-Residential and Commercial Construction	ALL - Residential and Commercial



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TOTAL - Selected Schools	
	Total 102-Agriscience
	Total 111-Design, Visual, and Media Arts
	Total 112-Performing Arts
	Total 120-Cabinetmaking, Millwork, and Woodworking
	Total 123-Residential and Commercial Construction
	Total 152-Engineering Design
	Total 153-Engineering Technology
	Total 174-Software and Systems Development
	Total 201-Food Service and Hospitality
	TOTAL - Selected Schools

- (1) Individuals with Disabilities includes students with Special Education program code (144) and students with 504 Accommodation Plan program code (10⁻¹
- (2) Economically Disadvantaged includes students with a qualifying: Free or Reduced Meal program records (181, 182), Migrant program record (135), Home
- (3) Single Parents is the federal category equivalent to Pregnant or Parenting program code (162).

Grade:	ALL	Gender:	ALL
Perkins/CTEIG Fundable:	ALL	CTE Participant Type:	ALL
Socio-economically Disadvantaged:	Y,N,E	Nontraditional Course Enrollment:	ALL

Technical Education Concentrators and Completers - Count by Pathway

User ID: ecypress.5772694

Created Date: 7/17/2017 12:30:00 AM

Print Date: 7/17/2017 7:39:58 AM

	СТЕ					Core Indic	ators
						Enro	llment
Code	# Concentrators Only	# Completers (excludes any	Total # Concentrators	Individual with Disabilities	Economically Disadvantaged	#	%
ALL	33	5	38	4	20	9	23.7%
7.22		•		•	-0		
ALL	66	23	89	9	53	13	14.6%
	-						
ALL	59	15	74	9	42	6	8.1%
ALL	3	N/A	3	0	1	1	33.3%

Technical	Education Cond	centrators and	Completers -	Count by Pathw	ay ay		
ALL	6	2	8	1	5	7	87.5%
ALL	112	35	147	9	74	54	36.7%
ALL	101	41	142	5	86	55	38.7%
ALL	122	8	130	13	96	66	50.8%
ALL	160	51	211	18	113	78	37.0%
ALL	534	127	661	56	402	289	43.7%
ALL	5	N/A	5	0	4	4	80.0%
				T	T		1
ALL	17	1	18	5	16	7	38.9%
ALL	7	N/A	7	2	7	6	85.7%
ALL	20	1	21	5	19	17	81.0%

Technical Education Concentrators and Completers - Count by Pathway

ALL	37	5	42	4	24	13	31.0%
ALL	66	23	89	9	53	13	14.6%
ALL	59	15	74	9	42	6	8.1%
ALL	3	N/A	3	0	1	1	33.3%
ALL	23	3	26	6	21	14	53.8%
ALL	112	35	147	9	74	54	36.7%
ALL	101	41	142	5	86	55	38.7%
ALL	160	51	211	18	113	78	37.0%
ALL	124	8	132	13	98	72	54.5%
ALL	548	128	676	59	416	306	45.3%

1).

less program record (191), Direct Certification result = Y, or a record in the Foster Match table.

Ethnicity/Race:	ALL	Enrollment Status:	10 - Primary Enrollment
CTE Industry Sector:	ALL	Special Education:	Term Enrollment ALL
Pregnant/Parenting:	ALL	English Learner:	ALL

Single Parents (3)	Learners
0	3
0	10
0	6
0	0

0	1	
0	9	
0	14	
0	17	
0	19	
0	66	
0	1	
0	6	
0	2	
0	6	

4
10
6
0
7
9
14
19
17
70

,20 - Secondary Enrollment,30 - Short